**Material 11 – What did you notice?**

Tools:

European Language Portfolio. Council of Europe – paper or virtual version (Dossier)

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| Why ? | The activities aim to encourage children to :  - report and share experiences  - improve presentation skills through different media  Targeted competences  - I can collaborate to present my surroundings to others  - I can talk about certain aspects of another culture (CARAP, skills, S-4) |
| What ? | The teacher asks what elements of the new surroundings the children would like to report about to someone who has not been there.  - playground  - square  - shops  - school  - classroom  - canteen  - castle  - …  The teacher and children together take photographs of the results and send them to the children in their partner school. |
| How ? | Children discuss what features they want to report about.  Then they decide how they would like to represent the elements chosen.  - 3D model  - sketch or drawing  - puzzle  - painting / poster  - collage  - crosswords  - PowerPoint  - …  In small groups, they decide to whom they would like to show their representation and what they are going to explain. They answer questions about their chosen place.  Depending on the command of the target language pupils comment and describe their surroundings in their own and/or in the foreign language for their partnership children. |
| Product | To be put into the Dossier of the Portfolio – paper or virtual version  Various representations of the surroundings of the host institution  Descriptions/commentaries in the own and/or in the target language |